

te paeroa RTLB

SOUTH AND EAST CHRISTCHURCH

Term 4, 2022 Newsletter

Kia ora koutou,

RTLB Cluster Vision: To ensure success for all ākonga through collaboration and inclusive education. *He waka eke noa*

RTLB Cluster Mission: We strengthen and empower kaiako to enhance educational outcomes.

Values: Whanaungatanga, Manaakitanga, Rangatiratanga & Kotahitanga

Well, term three flew past and now we are in the last couple of weeks of term 4! I know you all will be sliding to the end of the year. It's been a massive three years and we would like to acknowledge the kaiako and senior leadership teams that have been incredibly dedicated to supporting mokopuna as well as inviting us into your schools/kura. You've all poured your hearts and souls into teaching and learning. We hope you all have a wonderful much needed break with whānau and friends.

Overview:

- New Team Members
- Retirements
- Liaisons
- RTLB Role Clarity
- Teacher Aide PD
- Teacher Aide Effectiveness
- RTLB Professional Development
- Compliments & Complaints
- Schoolgate data

New Team Members

We would like to announce our two new appointments. We welcome **Tirina Goldsmith** and **Julice Alce** in January 2023. Tirina comes with outstanding leadership skills and a strong Te Ao Māori lens. Julie comes with extensive leadership and knowledge of Secondary Learning

Support. We are incredibly lucky to have such high quality applicants join Te Paeroa and support your schools/kura.

RTLB Retirements

Joyce Mckinnel and **Cathy Andrew** have decided to turn the alarm clocks off and enjoy some much deserved sleep-ins! Joyce and Cathy are both long standing RTLB and have been part of the backbone of our team. We thank them both for their dedication to education and improving outcomes for thousands of our mokopuna. It will take some time for our tears to dry!



Liaisons

We value professional and trusting relationships with our cluster schools/kura. Due to this value, we try to keep our liaisons consistent for a longer period of time, 3-5 years. Like schools/kura, we have maternity and study leave and our two retirements, so we will need to make some changes for 2023. If there are changes to your liaison, you will be notified and your 'outgoing liaison' will introduce your 'incoming liaison'. Be reassured we do our best to match your changing school's needs to the strengths of the RTLB Liaison.

RTLB Role Clarity

In these uncertain and constantly changing times, education is forever evolving, so too does our service. We have made changes over the last few years to keep up with current pedagogies and evidence informed practices. Our team is very keen to attend one of your staff only days in 2023 to introduce themselves and explain our role. This would only take 20 minutes. If you would like this opportunity, please contact your RTLB liaison.

Teacher Aide/Kaiawhina/Learning Assistant PD 2023-updated attachments from LH PDF schedule one

Once again, we will be running four teacher aide/kaiawhina/learning assistant PD days from the 31st Jan - 3rd Feb. These sessions will be strictly limited to 20 attendees per session. Each session will be offered twice during the week over differing time slots to provide schools and their teams some flexibility to attend.

This year the team will be offering a deep dive over 2.5 hours into the following topics:

- Understanding and responding to stress response behaviours in years 0 - 6
- Supporting and coaching positive behaviour and learning (Years 0-6)
- Using Visual supports (Years 0-10)
- Encouraging learner independence and responding to sensory needs. (Years 7-10)

The sessions are designed to be interactive, provide opportunities for discussion and meet the needs of both primary and secondary attendees. Culturally inclusive practice and trauma informed strategies (where applicable) will be woven throughout the workshops.

The programme and registration form is attached. **Registrations close 5pm Tuesday 13th December.** If you would like to access a financial contribution towards your team members attendance please email Michelle, clustermanager@rtlb34.school.nz

'Working Together: How Teacher Aides Can Have the Most Impact' Report

The Education Review Office (ERO), in partnership with [NZEI Te Riu Roa](#) and the Ministry of Education, has released new research all about celebrating teacher aides and looking at specific ways we can support them to have the most impact on our learners.

The report, 'Working Together: How Teacher Aides Can Have the Most Impact', highlights how schools can best set up teacher aides for success, including by teacher aides and teachers working as a team in the classroom.

In addition to the report and summary, ERO has produced a suite of useful good practice guides for the sector – including guides for teacher aides, school leaders, teachers, and more!

Want to know how you can support teacher aide best practice?

Check out the new resources on ERO's website: [ERO](#)

RTL B Professional Learning & Development:

Our team hosted the talented Janelle Riki-Waka (Riki Consultancy Ltd) and participated in a full day of learning about Te Tiriti o Waitangi. We highly recommend engaging with Riki Consultancy Ltd as this was an insightful and emotional day that supported our deep understanding of our obligations to uphold Te Tiriti o Waitangi.

The kaupapa explored:

- 1. Understand and appreciating the partnership intent by which our country was founded, important historical events that informed our identity as a country, and the past legislative processes engaged to settle Aotearoa.*
- 2. Understanding our ethical and moral obligations to uphold Te Tiriti o Waitangi - establishing the 'why' in terms of the importance of strengthening our cultural competencies and the relevance of Te Tiriti o Waitangi in our work today*
- 3. Understanding the articles of Te Tiriti o Waitangi and how they relate to the work we do - unpacking each of the articles of Te Tiriti o Waitangi*
- 4. Exploring tiriti-honouring practice - specifically relating Te Tiriti o Waitangi to the work of our organisation and how we might be tiriti-honouring in practice*
- 5. Identifying potential next steps for your organisation - discussing and identifying where to next for our organisation - practical actions.*

“If we know better, we can do better” -Janelle Riki-Waka

Compliments & Complaints

A reminder, if you have any concerns (or compliments) about our RTLB working in your school, please do not discuss this with other RTLB in your school. This places them in a very uncomfortable position. Addressing any issues with the RTLB concerned would be the first step, and then, contacting me if you feel it is not resolved.

We are always looking at areas we can improve upon and your feedback is incredibly valuable. In the meantime, our Liaison RTLB is the person you can speak to about any of your school's/kura needs. You are always welcome to phone or email me at any time.

Meri Kirihimete!



Ngā mihi nui

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